

PINE RIDGE MIDDLE

735 Pine Ridge Drive
West Columbia, South Carolina 29172

GRADES 6-8 Middle School

ENROLLMENT 461 Students

PRINCIPAL Gregg L. Morton 803-755-7400

SUPERINTENDENT Barry F. Bolen 803-739-8399

BOARD CHAIR Jerry S. Chitty 803-739-4708

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2004

ABSOLUTE RATING:

AVERAGE

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	12	22	11	0

IMPROVEMENT RATING:

GOOD

The school's Improvement rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students.

ADEQUATE YEARLY PROGRESS:

NO

This school met 20 out of 21 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Average	Below Average	N/A
2002	Average	Unsatisfactory	N/A
2003	Average	Below Average	No
2004	Average	Good	No

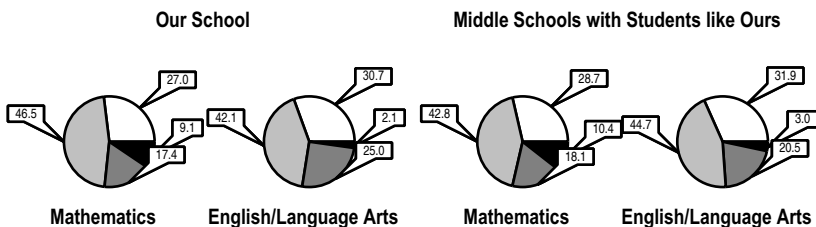
DEFINITIONS OF DISTRICT RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2003-04 whose 2002-03 test scores were located.

93.5%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

PACT PERFORMANCE BY GROUP

	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced (adj.)	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 17.6%									
All Students	460	99.6	30.2	42.4	25.2	2.2	35.0	Yes	Yes
Gender									
Male	239	99.6	38.2	41.0	19.8	0.9	29.7		
Female	221	99.6	22.0	43.9	30.7	3.4	40.5		
Racial/Ethnic Group									
White	286	99.7	25.9	41.1	29.7	3.4	41.8	Yes	Yes
African-American	155	99.4	37.4	44.6	18.0	0.0	24.5	Yes	Yes
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	16	100.0	38.5	46.2	15.4	0.0	15.4	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	392	99.7	26.4	43.3	28.1	2.2	38.5		
Disabled	68	98.5	52.5	37.7	8.2	1.6	14.8	Yes	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	460	99.6	30.2	42.4	25.2	2.2	35.0		
English Proficiency									
Limited English Proficient	9	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	451	99.6	29.8	42.4	25.6	2.2	35.6		
Socio-Economic Status									
Subsidized meals	261	99.6	43.6	40.4	15.1	0.9	21.3	Yes	Yes
Full-pay meals	198	99.5	14.6	44.8	37.0	3.6	51.0		

Mathematics - State Performance Objective = 15.5%									
All Students	460	99.6	26.6	46.8	17.5	9.1	41.7	Yes	Yes
Gender									
Male	239	99.6	30.2	46.2	14.6	9.0	40.6		
Female	221	99.6	22.9	47.3	20.5	9.3	42.9		
Racial/Ethnic Group									
White	286	99.7	19.8	46.0	21.7	12.5	50.6	Yes	Yes
African American	155	99.4	38.1	48.9	10.1	2.9	25.2	Yes	Yes
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	16	100.0	38.5	38.5	15.4	7.7	38.5	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	392	99.7	21.3	48.3	19.9	10.4	45.8		
Disabled	68	98.5	57.4	37.7	3.3	1.6	18.0	Yes	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	460	99.6	26.6	46.8	17.5	9.1	41.7		
English Proficiency									
Limited English Proficient	9	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	451	99.6	26.1	47.1	17.8	9.0	41.7		
Socio-Economic Status									
Subsidized meals	261	99.6	36.0	46.7	12.4	4.9	29.8	Yes	Yes
Full-pay meals	198	99.5	15.6	46.9	23.4	14.1	55.7		

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

PACT PERFORMANCE BY GRADE LEVEL

		<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
English/Language Arts								
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	155	100.0	39.4	39.4	16.8	4.4	21.2
	Grade 7	166	100.0	29.0	43.4	26.9	0.7	27.6
	Grade 8	158	98.7	29.9	50.7	17.2	2.2	19.4
2004	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	164	98.8	39.9	32.7	24.2	3.3	27.5
	Grade 7	143	100.0	29.8	50.4	18.4	1.4	19.9
	Grade 8	153	100.0	24.5	47.7	27.2	0.7	27.8

Mathematics								
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	155	100.0	29.9	41.6	22.6	5.8	28.5
	Grade 7	166	100.0	35.4	46.9	11.6	6.1	17.7
	Grade 8	158	100.0	23.5	58.1	14.0	4.4	18.4
2004	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	164	98.8	22.2	43.1	20.3	14.4	34.6
	Grade 7	143	100.0	30.5	43.3	15.6	10.6	26.2
	Grade 8	153	100.0	29.8	55.0	13.9	1.3	15.2

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 461)				
Students enrolled in high school credit courses (grades 7 & 8)	13.3%	Down from 14.2%	12.9%	14.6%
Retention rate	2.3%	Up from 1.0%	3.2%	3.0%
Attendance rate	95.8%	No change	95.7%	95.9%
Students with disabilities other than speech taking PACT (ELA) off grade level	4.2%		6.9%	5.7%
Students with disabilities other than speech taking PACT (Math) off grade level	4.4%		6.1%	5.3%
Eligible for gifted and talented	14.7%	Up from 12.9%	16.3%	14.3%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	13.9%	Down from 18.4%	14.9%	13.9%
Older than usual for grade	2.0%	Down from 3.2%	4.2%	4.2%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.4%	Down from 1.7%	0.7%	0.9%
Annual dropout rate	0.3%	Up from 0.0%	0.0%	0.0%
Teachers (n= 31)				
Teachers with advanced degrees	38.7%	Up from 37.5%	45.1%	48.7%
Continuing contract teachers	64.5%	Up from 56.3%	84.8%	81.7%
Highly qualified teachers**	86.4%	N/A	92.3%	90.4%
Teachers with emergency or provisional certificates	9.5%		4.9%	5.3%
Teachers returning from previous year	69.7%	Down from 74.1%	86.1%	85.1%
Teacher attendance rate	96.0%	Down from 97.3%	95.0%	94.8%
Average teacher salary	\$37,819	Up 5.8%	\$40,041	\$40,566
Prof. development days/teacher	15.1 days	Up from 11.5 days	11.2 days	11.0 days
School				
Principal's years at school	2.0	Up from 1.0	3.0	3.3
Student-teacher ratio in core subjects	21.9 to 1	Up from 20.3 to 1	20.3 to 1	21.3 to 1
Prime instructional time	90.1%	Down from 92.6%	89.0%	89.3%
Dollars spent per pupil*	\$5,589	Up 11.1%	\$5,715	\$5,821
Percent of expenditures for teacher salaries*	59.8%	Down from 61.6%	60.3%	61.8%
Opportunities in the arts	Excellent	Up from Good	Good	Good
Parents attending conferences	97.5%	Up from 94.7%	95.6%	95.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Excellent	N/A	Average	Good
* Prior year audited financial data are reported.				
	Our District		State	
Highly qualified teachers in low poverty schools**	89.8%		92.0%	
Highly qualified teachers in high poverty schools**	N/A		91.1%	
	State Objective		Met State Objective	
Highly qualified teachers in this school**	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

At Pine Ridge Middle School, our goal is to achieve excellence in academics, athletics and the arts. Over 460 students and their parents in grades 6 through 8, along with dedicated staff and faculty, work together to provide this quality education. One major highlight from the 2003-2004 school year was getting our school-wide renovation under way. This fall we will all enjoy brand new classrooms, an administration center, media center and all new arts facilities.

In the academic arena, Pine Ridge middle school had the district's highest middle school fall to spring MAP (measures of academic progress) growth. The Odyssey of the Mind team won the state championship and finished 12th overall out of 69 teams from around the globe at the world championships in College Park, Maryland.

In other areas of academics, Pine Ridge Middle School students received the following individual honors and achievements: Speech Optimist district winner and state finalist; eight Myrdis Walker Scholars; and five Junior Scholars.

Our school also has a strong environmental focus and received the school status as Champions of the Environment and was selected as an earth flag school, an honor bestowed to only one other middle school in the state.

Our entire group of student athletes competed and displayed sportsmanship at all times, which is the number one goal of our athletic teams. The Lady Jacket's track team and the boy's basketball team enjoyed undefeated seasons and were named district champions. The Lady Jacket's volleyball team continued their dominance by claiming their 2nd consecutive district championship. The football and boy's track team also had successful seasons, finishing 2nd in the district. In addition, summer sports camps were held to help students develop their athletic skills.

The arts are also a vital part of our school curriculum. The Pine Ridge Middle School band received an excellent rating from the South Carolina Band Directors Association. The chorus also set a great example at the district chorus festival and all of our arts programs displayed their excellence at our winter and spring arts extravaganza. The drama club had two outstanding productions with one being written and produced by our own students.

The Pine Ridge parents and community played a big part in our success by raising over \$15,000 through our PTO. The money raised, funded teacher mini-grants and a state of the art security video surveillance system that will be installed with the new construction.

As we strive for educational excellence, Pine Ridge Middle School will continue working collaboratively with our teachers, parents, and administration. We will continue to analyze our assessment data for the purpose of improving our practices and implementing various educational programs to ensure that we reach our achievement goals.

Amy Corbett, School Improvement Council Chairperson
Gregg L. Morton, Principal

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	32	125	65
Percent satisfied with learning environment	75.0%	68.8%	76.6%
Percent satisfied with social and physical environment	84.4%	76.6%	70.8%
Percent satisfied with home-school relations	62.5%	80.8%	58.5%

*Only students at the highest middle school grade level at this school and their parents were included.